

ANAHEIM ELEMENTARY SCHOOL DISTRICT
Human Resources

CLASS TITLE: TEACHER

BASIC FUNCTION:

Under the direction of an assigned Principal, provide an educational program for pupils in an assigned grade, or a combination thereof, and assist in other school programs as assigned.

REPRESENTATIVE DUTIES:

Engage and support students in learning; connect students' prior knowledge, life experience and interest with learning goals; use a variety of instructional strategies and resources to respond to students' diverse needs; facilitate learning experiences that promote autonomy, interactions and choice; engage students in problem-solving, critical thinking and other activities that make subject matter meaningful; promote self-directed, reflective learning for students. *E*

Create and maintain effective environments for student learning; create a physical environment that engages students; establish a climate that promotes fairness and respect; promote social development and group responsibility; establish and maintain standards for student behavior; plan and implement classroom procedures and routines that support student learning; use instructional time efficiently. *E*

Understand and organize subject matter for student learning; demonstrate knowledge of subject matter content and student development; organize curriculum to support student understanding of subject matter; interrelate ideas and information within and across subject matter areas; develop student understanding through instructional strategies that are appropriate to the subject matter; use materials, resources and technologies to make subject matter accessible to students. *E*

Plan instruction and design learning experiences for all students; draw on and value students' backgrounds, interests and developmental learning needs; establish and articulate goals for student learning; develop and sequence instructional activities and materials for student learning; design short-term and long-term plans to foster student learning; modify instructional plans to adjust for student needs. *E*

Assess student learning; establish and communicate learning goals for students; collect and use multiple sources of information to assess student learning; involve and guide students in assessing their own learning; use the results of assessments to guide instruction; communicate with students, families and other audiences about student progress. *E*

Develop as a professional educator; reflect on teaching practices and plan professional development; establish professional goals and pursue opportunities to grow professionally; work with communities to improve professional practice; work with families to improve professional practice; work with colleagues to improve professional practice. *E*

Assure student progress to meet District standards.

Adhere to District curricular objectives.

Participate in faculty meetings and committees and/or the sponsorship of pupil activities.

Plan and direct the work of classified personnel and volunteers who assist in the classroom.

Perform related duties as assigned.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

Principles, theories, practices, methods and techniques used in curriculum development and classroom instruction.

Classroom procedures which promote appropriate student conduct and motivation for student learning.

Child guidance principles and practices.

Principles of training and providing work direction.

Interpersonal skills using tact, patience and courtesy.

Applicable sections of the State Education Code and other applicable laws.

Research methods and report writing techniques.

First aid and CPR.

Current trends and research concerning the growth and development of children.

ABILITY TO:

Adapt plans to meet different needs, learning rates and instructional levels of pupils.

Create an instructional program and a class environment favorable to learning and personal growth.

Establish effective rapport with pupils.

Motivate pupils to develop skills, attitudes and knowledge needed to provide a good foundation for elementary education, in accordance with each pupil's ability.

Monitor children in classrooms.

Display the use of good judgment in making decisions.

Maintain professional relationships with pupils, parents, colleagues and supervising staff members.

Communicate effectively both orally and in writing.

Maintain acceptable standards of physical health, energy, and emotional adjustment to the job environment.

Exchange information and make presentations.

Bend at the waist, kneel or crouch to assist children.

Stand for extended periods of time.

EDUCATION AND EXPERIENCE:

Any combination equivalent to: bachelor's degree, including courses needed to meet credential requirements and student teaching classroom experience. Other factors for effective performance including the following: Clear credential as required by California law. Master's degree with academic subject matter major. Depth of training in one or more areas of the elementary school curriculum.

LICENSES AND OTHER REQUIREMENTS:

Valid California Teaching Credential with CLAD or BCLAD authorization.

Assignment in this class may be full-time or part-time. Work year is one of the four tracks in the year-round school program.

Appearance, grooming and personality which establish a desirable example for pupils.

Ability to meet District standards for physical and mental health.

Better than average evaluation from student teaching supervisors or other professionals who have observed the personal characteristics, scholastic attainment, and classroom performance of the teacher.

WORKING CONDITIONS:

ENVIRONMENT:

Classroom and outdoor environment.